

Ford Britain Trust application guide for schools

1. Go to <https://www.ford.co.uk/experience-ford/about-ford/ford-britain-trust/grant-application#overlay/content/overlays/about-ford/application-form>
2. Download LARGE grant application
3. Complete section one as below

Organisation name	School name
Location	School address
Category	Mainstream school
Contact name	Your name
Position of applicant	Your job title
Email address	Your work email address
Purpose	Educational workshop
Amount requested	£500.00
Date required by	Date of workshop
Registered Charity No (if applicable)	Not applicable
Unique Tax Reference (if your organization has one)	Not applicable
Organisation established since	Not applicable

4. Tick NO to all of these questions

If you tick YES to any of the following questions below, your application will not be processed, as you are ineligible to receive a grant		
	Yes	No
I. I am applying for or on behalf of an individual	<input type="checkbox"/>	<input type="checkbox"/>
II. I am applying for core funds, general costs, salaries or travel costs	<input type="checkbox"/>	<input type="checkbox"/>
III. I am requesting sponsorship	<input type="checkbox"/>	<input type="checkbox"/>
IV. I am fundraising for a third party organisation	<input type="checkbox"/>	<input type="checkbox"/>
V. I am requesting funds for an overseas project	<input type="checkbox"/>	<input type="checkbox"/>

5. Fill in further questions putting NA if not applicable rather than leaving blank
6. Once you get to 'Please provide a brief description of the organisation's activities' section please put in the following

We are a mainstream primary school and this funding application is for an educational workshop for our pupils - **You can put in the name of your chosen workshop and what key stage it would be for**

7. Fill in further questions putting NA if not applicable rather than leaving blank
8. Once you get to 'name to which grant cheque should be made payable' section please put in the your schools name
9. Fill in further questions putting NA if not applicable rather than leaving blank



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10. Once you get to 'Please provide details of project / activity on which the grant will be spent?' section please put in the blurb for your chosen workshop

If you are applying for a Water Workshop then please put in the introduction blurb and then the blurb relating to your chosen Water Workshop:

We are applying to fund an ecological school workshop for our pupils. The workshop is ecological in that it teaches the pupils about the link between their water usage and the effect this has on the environment and wildlife. The workshop we are applying for is

The Mysterious Case of the Sinking Flamingo.

This is a KS1 workshop on water conservation. It's raining in the zoo and Frankie the flamingo thinks she is sinking! So she sets off on a mission to find out why. Using the story of an inquisitive flamingo, a determined dragonfly and a crab who doesn't like poo on his head, pupils discover why it is important to save water and the best way to do so. This story is an uncomplicated, entertaining and educational way to engage Key Stage 1 pupils on the topic of saving water. At the end of the workshop, all pupils get two badges and a shower timer and each class will receive three copies of the book 'The mysterious case of the sinking flamingo' for continued reference in the classroom. The pupils will filter this information into the home and through this the workshop will reach and inform wide audience.

Make your school water smart.

This is a KS1/2 workshop on how you can conserve water use at school. ech2o will work with the schools eco team or green team to:

Carry out a water audit of the school to find out where the school is 'water smart' and where it is 'water silly'. The pupils will work alongside ech2o to identify where and how the school could save water and whether the school uses rainwater and if not, where it could. ech2o will then deliver an assembly to explain what they found and set the four minute shower challenge for all pupils. All pupils in the school will receive a shower timer to take home. With this and the pupils taking what they have learnt into the home the workshop will educate a wider audience on water conservation

Be a water detective.

This is a KS2 workshop on how you can conserve water use at home. ech2o will work with a set of pupils to enable them to:

Collect data about their use of water at home and work out where they are water smart and where they are water silly. The pupils will identify whether they have a dual flush or single flush toilet and learn about how a toilet works. Ech2o will then work with the pupils to find out the best behavioural changes they could make in their home to reduce their family's water usage. All pupils who take part in the workshop get a badge and a shower (or bath) timer to take home. With this and the pupils taking what they have learnt into the home the workshop will educate a wider audience on water conservation.

How much does it cost to flush your toilet

This is a KS2 workshop about water usage and the toilet.

In this fun and informative workshop the children use ech2o's see-through toilet cistern to learn about how the toilet works. Pupils learn a brief history of the WC and find out why the toilet has its own day in the calendar, 19th of November, World Toilet Day! Through the workshop, pupils will appreciate how lucky we are in the West to have toilets in our homes and will gain an insight into what it would be like if we had to use public toilets all the time. Pupils who don't have a dual flush at home will receive a save-a-flush bag to fit in their toilet at home; this will save 5000 litres of water per family per year! With this information going into the home the workshop will reach a wide audience

Poo on your head

This is a KS2 water workshop on rain and the sewage system. This workshop builds on the story of Clarence from 'The mysterious case of the sinking flamingo', a crab who doesn't like poo on his head. Pupils learn that raw sewage still goes into our oceans and why and when this still happens in the UK. Pupils learn about the simple things that can be done to prevent this, in particular, the installation of rain gardens and walk around the school grounds to see if space can be found for one. At the end of the workshop, all pupils get a shower timer and each class receives three copies of the book 'The mysterious case of the sinking flamingo' for continued reference in the classroom. With this information going into the home the workshop will reach a wide audience.



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If you are applying for our Flamingo Engineering workshop then please put in the following:

It has been demonstrated that from the age of 6, children have already started developing pre-determined ideas of what they can and cannot do. Perceptions of engineering as only for boys or not for pupils from BAME backgrounds hinder the ability of the industry to recruit the engineers needed to better represent the UK's diverse community. More needs to be done earlier to open minds to the fact that engineering is a career that is available to everyone whatever their background. Through these workshops, the pupils will gain an understanding of what engineers actually do and the diverse profession that engineering is. The workshop will reach teachers, teaching assistants, and through the pupils, families in the home, spreading the possibility and accessibility of an engineering career to a broad audience. The workshop will embed engineering in the pupils' experience and therefore long-term memory, again making the choice of engineering in their future education and potential career choices much more likely.

Here you could also put a blurb about how it would benefit your school / class / individual pupils in particular – if you have time!

11. Breakdown costs are as follows:

Item description	Cost per item	Quantity required	Total cost
Educational Workshop	£500.00	1	£500.00
Grand Total			£500.00

12. The direct beneficiaries of the project are the pupils and the indirect are the teachers, teaching assistants and families at home
13. The number of beneficiaries is 100-2000
14. Please answer no in relation to all questions to do with being linked to a Ford employee – unless of course you or any of your pupils are!
15. You could put the below in when providing any further information as further ways of the workshop benefitting your pupils

Water Workshop	Flamingo Engineering workshop
<ul style="list-style-type: none"> • Broadening the pupils understanding of water usage • Teaching the pupils about the impact this has on the natural world. • Inspire life style changes • Inspire lifelong interests 	<ul style="list-style-type: none"> • Making the pupils aware that engineering is an appealing prospect for them • Making the pupils aware that engineering is an accessible path for them. • Broadening their future aspirations towards an engineering career • In the long term this education will help to diversify the engineering profession

16. You must then sign the declaration and this application then needs to be emailed to fbtrust@ford.com

